



EXUPERY INTERNATIONAL SCHOOL

Programme of Inquiry (POI)

Grades 1 – 5
2019 - 2020

Grade One

Date	Sept 2nd – September 6 th (PSPE Week) September 2 nd - Oct 18 th 2019 (6 Weeks)	Oct 28 th - Dec 13 th 2019 (7 Weeks)	January 6 th 2020 – February 14 th (7 Weeks) Jan 6th 2020 - February 7th 2020 (Grade 1)	February 17 th - April 3 rd 2020 (6 Weeks)	April 6 th - May 15 th 2020 (6 Weeks)	May 18 th - June 19 th 2020 (5 Weeks) June 16 th 2020 Expo Day
Transdisciplinary Theme	Who we are	How we organize ourselves	How the world works	How we express ourselves	Sharing the planet	Where we are in place and time
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health, human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry in the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.
Central Idea & Lines of Inquiry	Homes reflect personal identity and local culture. • Concept of home • Different types of homes • Circumstances that determine where people live	In a workplace, people share responsibility towards a common purpose. • The workplace • People and relationships in the workplace • Responsibilities of people in the workplace	Energy changes things and is important in everyday life. • Sources of energy • Meaning of energy • Ways to save energy	Imagination is a powerful tool to express ourselves and understand others. • We express ourselves through imagination. • Our imagination helps us consider other perspectives. • Reflection is an important part of imagination.	Living things depend on each other for survival. • Characteristics of living things • Living things are connected. • Living things impact each other.	Learning about our history helps us understand change. • Comparing past and present • Important historical figures and their influence on people's lives • Acceptance of change
Focus	Social Studies, Crafts, Art, English, Math	Social Studies, Crafts, English, Music	Science, English	English, Music, Art, Crafts, Latvian, Social Studies	Science, English	Social Studies, English
Key concepts	Form Causation Perspective	Function Responsibility	Change Causation	Function Perspective Reflection	Form Connection Causation	Connection Perspective Responsibility
Related concepts	Creativity Diversity	Networks Cooperation / Teamwork	Cycles Interaction	Perception Self-expression	Lifestyle Resources	Continuity Diversity
Transdisciplinary skills	Research skills: Observation, formulating questions, collecting data and	Communication skills: Listening, speaking, interviewing, writing and reading. Self-Management skills: Organization	Thinking skills: Acquiring knowledge, comprehension and analysis Research skills: Question, observe and organize data	Thinking skills: Comprehension, dialectical thought. Communication skills:	Self-Management skills: Organization and healthy lifestyle, Research skills:	Social skills: Respecting others, cooperating, adopting a variety of group roles. Thinking skills:

	presenting research findings.	Research skills: Observation, formulating questions, collecting data and presenting research findings		Listening, speaking, interviewing, writing and reading.	Observation, formulating questions, collecting data and presenting research findings.	Comprehension, dialectical thought.
Learner Profile Attributes	Inquirer Open-minded	Risk-takers Communicators	Thinkers Inquirers Reflective	Risk-taker Reflective Communicator	Balanced Responsibility	Caring Reflective
Attitudes	Empathy Appreciation	Appreciation Cooperation Independence	Appreciation Curiosity	Creativity Confidence	Commitment Appreciation	Tolerance Respect
Sharing with the community						
Proposed Field Trips	Open-Air Museum in Riga	Instead of field trips, we had a variety of parents come in for interviews.	Students will do experiments with Mr. Martins to learn more about energy.	Interview artists and poets	Horse farm – 3 days Riga Zoo Botanical Gardens Kemeru Bog Jurmula	Sigulda National History Museum of Latvia
Action	Students chose to take action by initiating discussion with the head of school, writing letters to Mr. Roy with proposals for traditions at EIS starting with Halloween.					

Grade Two

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Central Idea & Lines of Inquiry	<p>Our similarities bring us together and our differences shape our perspectives.</p> <ul style="list-style-type: none"> Acknowledging others' perspectives Attitude in social interactions. 	<p>People and places need to be organized to make a sustainable community</p> <ul style="list-style-type: none"> -What makes a community (professions, jobs, buildings) -How communities are organized (laws) -How communities can be sustainable (nature-friendly, science standards) 	<p>Different means of transportation allow people to move within communities.</p> <ul style="list-style-type: none"> Movement is determined by a number of factors. Better understanding of movement/transport and it's effects on communities. Effective movement. 	<p>Through the arts people use different forms of expression to convey their uniqueness as human beings.</p> <ul style="list-style-type: none"> The diverse ways in which people express their uniqueness The role of art in culture and society 	<p>Human action can preserve or endanger animal life.</p> <ul style="list-style-type: none"> How animals survive in their habitats Our responsibility towards keeping animals from extinction 	<p>Exploration leads to discovery and develops new understandings.</p> <ul style="list-style-type: none"> Historical and personal reasons for exploration Feelings and attitudes associated with exploration Changes due to exploration
	Focus	Social Studies Science English Craft Art	Social Studies Science English Craft Art	Science Social studies English Math Craft	Language and the Arts	Science - Living Things Language
Key concepts	Perspective Reflection Change	Connection Responsibility Function	Responsibility Connection Function	Function Perspective Reflection	Causation Responsibility Form	Form Change Perspective
Related concepts	Communication Empathy Open-mindedness	Interdependence Organization Systems	Force Energy	Perception, Self-expression	Adaptation Interdependence	Consequences Discovery Geography

Transdisciplinary skills	<p>Social skills: Resolving conflict and respecting others</p> <p>Communication skills: Listening, Speaking and Non-Verbal Communication</p> <p>Research skills: Planning and analyzing</p>	<p>Social skills: Accepting responsibility, cooperating, group decision making, adopting a variety of group roles</p> <p>Self-Management skills: Organization</p>	<p>Thinking skills: Acquisition of knowledge, evaluation and application</p> <p>Research skills: Planning, analyze and synthesis</p>	<p>Communication skills: Reading, writing, viewing, presenting and comprehension</p> <p>Self-management skills: Gross, fine motor skills:</p>	<p>Self-management Spatial awareness, codes of behavior, informed choices and healthy lifestyle</p> <p>Research skills: Planning, analyze and synthesis</p> <p>Communication skills: Listening, Speaking and Non-Verbal Communication</p>	<p>Research skills: Collecting, recording and organizing data, presenting research findings.</p> <p>Thinking skills: Analysis, Meta-cognition, Dialectical Thinking and Comprehension</p>
Learner Profile Attributes	Open-Minded Caring Reflective	Inquirer Principled Thinker Balanced	Caring Reflective Risk-takers	Communicator Knowledgeable	Caring Reflective Inquirers Principled	Inquirers Thinkers Open-minded
Attitudes	Tolerance Independence Empathy	Respect Cooperation Integrity	Curiosity Independence Commitment	Confidence Independence Cooperation	Curiosity Commitment Empathy Integrity	Enthusiasm Curiosity Appreciation
Sharing with the community.						
Proposed Field Trips	Ethnographic Open-Air Museum of Latvia	Heavy emphasis on parent guest speakers sharing details of their occupations and relationships.	Riga Motor Museum	Latvian National Museum of Art	The Līgatne nature trails of Gauja National Park	Vilnius and Tallinn
Action	<p>Students look to</p> <ul style="list-style-type: none"> Take action finding a common language to communicate with each other. Independent Action One student created a game to bring in to school to play with others. One student continues to independently on 					

	<p>improving Latvian in free time to better communicate with friends in the playground.</p> <ul style="list-style-type: none">• Grade 2 welcomed a new student in Week 5 demonstrating caring and open mindedness going to extra lengths to try and communicate with language barriers.					
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Grade Three

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Central Idea & Lines of Inquiry	<p>Understanding the connection between nutrition and diet could lead to a healthy lifestyle.</p> <ul style="list-style-type: none"> Why food is important Ways of making informed choices about food Understanding the importance of a balanced diet 	<p>People use a variety of skills and strategies that contribute to their role in a community of learners.</p> <ul style="list-style-type: none"> Being part of a community of learners Skills, strategies and attitudes connected to being a lifelong learner Making contributions to a community of lifelong learners 	<p>Human survival is connected to understanding the continual changing nature of the earth.</p> <ul style="list-style-type: none"> The different interrelated components of the earth Reasons for the continual changes of the earth Human response to the earth's changes 	<p>We use many forms of communication in the modern world that help us to communicate successfully.</p> <ul style="list-style-type: none"> The different forms and ways of communication Successful communication systems Different uses of communication systems 	<p>Water is essential to life, and is a limited resource for many people.</p> <ul style="list-style-type: none"> Sources and uses of water Capturing and managing water Responsibilities connected to water 	<p>Human migration is a response to challenges, risks and opportunities.</p> <ul style="list-style-type: none"> The different ways people migrate The reasons of migration throughout history Effects of migration on communities, cultures and individuals
Focus	Science - Materials and Matter	Social Studies Art	Science - Earth and Space Art, Crafts	Social Studies / Language Art, Crafts	Science - Materials and Matter	Social Studies
Key concepts	Responsibility Reflection Connection	Function Responsibility Connection	Form Change Causation	Form Function Reflection	Form Function Responsibility	Causation Change Perspective
Related concepts	Similarities and Differences Interpretation Initiative	Citizenship Independence Systems	Erosion Geology Tectonic plates Movement	Systems Influence Media	Conservation Equity Processes	Population Self-fulfillment

Transdisciplinary skills	<p>Thinking skills: Acquisition of knowledge, comprehension, evaluation and synthesis</p> <p>Research Skills: Formulating questions observing, planning, collecting and organizing data, presenting research finding</p>	<p>Social skills: Accepting responsibilities adopting a variety of group roles</p> <p>Self-Management Skills: Time management, codes of behavior</p>	<p>Thinking skills: Acquiring knowledge dialectical thinking</p> <p>Communication Skills: Writing, presenting, speaking</p>	<p>Communication skills: Listening, speaking, reading and writing Non-verbal communication</p> <p>Social Skills: Accepting responsibility Cooperating</p>	<p>Research skills: Formulating questions, observing, planning, collecting and organizing data, presenting research finding</p> <p>Self-Management Skills: Gross motor skill, safety and codes of behavior.</p>	<p>Social skills: Resolving conflict cooperating and respecting others</p> <p>Thinking Skills: Meta-Cognition Evaluation Analysis</p>
Learner Profile Attributes	Knowledgeable Balanced Thinkers	Open Minded Reflective Principled	Risk-takers Inquirers Reflective	Communicators Principled	Caring Communicators Inquirers	Thinkers Risk-takers Caring
Attitudes	Commitment Respect Curiosity	Appreciation Respect	Creativity Curiosity Respect	Enthusiasm Respect Confidence Independence	Integrity Commitment Appreciation	Empathy Cooperation Independence / Tolerance
Sharing with the community.	Laci Bakery - Babite					
Proposed Field Trips		Pinki Kindergarten	Museum of Nature	Pinki post-office	Water management	Estonia
Action	<p>Students are designing a lifestyle plan to improve healthy habits long term.</p> <p>The 4 areas of focus are: Nutrition, Sleep, Exercise and Hydration</p>					

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Central Idea & Lines of Inquiry	The human body consists of many interrelated systems. <ul style="list-style-type: none"> • The different systems within the body • Functions of the different systems in the body • Maintaining and improving the systems within the body 	Money can be managed in different ways dependent on the needs of people. <ul style="list-style-type: none"> • Buying and selling goods and services • Responsible use of money • Budget management 	Energy can be converted from one form to another and stored in various ways. <ul style="list-style-type: none"> • Forms of energy • The storage and transformation of energy • Conservation of energy 	Choices of role models reflect the characteristics that societies and individuals value. <ul style="list-style-type: none"> • Reasons for valuing role models • Development of gifts, talents and interests • The use of personal strengths for the greater good 	Biodiversity relies on maintaining the interdependent balance of organisms within systems and could be affected by human actions. <ul style="list-style-type: none"> • Biodiversity of biomes • Ways in which organisms are interconnected in the ecosystem • How human interaction with the environment can affect the balance of systems 	Past civilizations shape present day systems and technologies. <ul style="list-style-type: none"> • Aspects of past civilizations that have survived. • Reasons these systems and technologies developed • Why modern societies continue to use adaptations of these systems and technologies. • Implications for the future.
Focus	Science: Living Things- PE- Languages- Art- Crafts	Language-Social Studies-Mathematics- Arts-Craft- Music	Language, Science, Arts, Craft, ICT	Language / Literature, Social Studies & Arts	Language , Science – Living Things, Arts, Craft.	Language, Arts, Craft, ICT,
Key concepts	Function Connection	Function Responsibility Connection	Form Function Change	Causation Reflection Perspective	Form Causation Responsibility	Connection Perspective Change
Related concepts	Systems Role	Systems Initiative	Conservation Transformation	Self-fulfillment Influence	Balance Biodiversity Interdependence	Context Location Orientation
Transdisciplinary skills	Self-management skills: Healthy lifestyle, informed choices, safety and codes of behavior. Thinking Skills: Comprehension, application and analysis Research Skills:	Thinking skills: Evaluation analysis and application. Self-management skills: Time management and organization	Thinking skills: Acquiring knowledge, evaluation, synthesis, application Research skills: Formulating questions, observing, planning, collecting, organizing and recording	Social skills: Cooperating, group decision making and adopting a variety of group roles Self-management skills: Codes of behavior, informed choices	Communication skills: Listening, viewing, presenting Social skills: Accepting responsibility, and cooperating	Research Skills: Formulating questions, observing, planning, collecting, organizing and recording data, presenting research findings Communication skills: Speaking, reading, writing, viewing, presenting

			data, presenting research findings		Research skills:	Social Skills:
Learner Profile Attributes	Balanced Inquirers Knowledgeable	Principled Risk-takers Reflective	Thinkers Inquirers Knowledgeable	Knowledgeable Open-minded	Caring Principled Thinkers Balanced	Risk-takers Communicators Open-minded Inquirers
Attitudes	Appreciation Curiosity Independence	Integrity Enthusiasm	Appreciation Curiosity Integrity	All attitudes	Respect Cooperation Empathy	Tolerance Enthusiasm Independence
Sharing with the community.						
Proposed Field Trips	Museum of medical history	Local supermarket to buy resources for parts of the celebration.	Riga hydroelectric power plant Museum of energy		Latvian university botanical garden Ligante nature trails Kemer national park/Daugava estuary	York England, Students will spend 3 days visiting technology museums and historical sites in the area.
Action	Students look to take action be improving their diets day to day moving forward. Two students have made visible efforts to eat healthier by avoiding gluten products.					

Grade Five

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Central Idea & Lines of Inquiry	The actions of people in positions of influence affect others. <ul style="list-style-type: none"> Leadership styles. People have rights. Impacts or consequences that decisions made by others can have. 	Technology and its development could impact the world of work and leisure. <ul style="list-style-type: none"> Technology in the workplace and leisure activities. Circumstances that lead to the development of important inventions and their impact. The importance of using technology responsibly 	The fact that modern materials and their physical properties can undergo permanent or temporary change and the implications of this. <ul style="list-style-type: none"> Properties of matter and the nature of chemical and physical changes Practical applications and implications of change in materials Advantages and disadvantages of changes material could undergo. 	The way we understand stories is shaped by the perspective from which they are told. <ul style="list-style-type: none"> The elements of a story Different ways the same story can be told and interpreted How a storyteller's perspective might change our understanding of the story 	Teacher-led student Inquiry Student created Central Idea and Lines of Inquiry	Exhibition
Focus	English, Social Studies, P.E, Library.	Social Studies, English, Crafts, I.T, Art.	Science , Crafts	English, Social Studies, Art		All Subject Areas
Key concepts	Responsibility Perspective	Connection Change Responsibility	Form Causation Change	Form Perspective Reflection	Student choice	All concepts
Related concepts	Choice Systems	Communication Systems Ethics	Measurement Transformation	Truth, Bias	Student choice	Chosen related concepts
Transdisciplinary skills	Self-Management skills: Informed Choices, time management and codes of behavior. Social skills:	Research skills: Planning, observing, question, collect, record and organize data and present research findings	Thinking skills: Acquiring knowledge, analysis, evaluation and comprehension, application Research Skills: All	Self-Management skills: Safety, healthy lifestyle and informed choices. Thinking skills: Acquiring knowledge, comprehension,	Student choice	All transdisciplinary skills

	Group decision making, resolving conflict, respecting others. Communication skills: Listening, Speaking, Writing Presenting.	Social skills: Responsibility, respecting other, resolving conflict, group decision making and cooperation		analysis, evaluation and meta-cognition Research skills: Collecting data, formulating questions, organize and interpret data and present findings. Communication Skills:		
Learner Profile Attributes	Risk-taking. Principled. Communicator	Caring Open- minded Knowledgeable	Thinker Communicator Inquirer Reflective	Reflective Thinker Open Minded	Student choice	All
Attitudes	Commitment / Integrity Independence	Creativity Respect Tolerance	Creativity Cooperation Integrity / Curiosity	Empathy Respect Cooperation	Student choice	All
Sharing with the community.	.					
Proposed Field Trips	Parliament Building – Riga Center, students took a tour of the Saima parliament building. Students looked at the roles ministers play in making decisions in Latvia.		Bank of Latvia	National Library of Latvia – Students will create a library card, tour the library and spend two hours working on their book in a library space.	Animal shelter “Ulubele” Family support centre “Ziluks”	York, England – Students will take time to spend two days in an English state school and then further look to share their findings on York based on the lines of inquiry they wish to follow.
Action	Group 1 – Group 1 have decided to set up an English reading program to pre-school students prior to their nap time. Group 2 – Have created a school parliament with regular meetings with leadership to be the voice of the students. The visit to the parliament of Riga has inspired them to elect a ‘prime’ minister who will lead the work through the school year in their own time. Group 3 – Group 3 will work with pre-school to set up the pre-school library and introduce how the library works to pre-school students whilst generally maintaining the library regularly.					