



## Learning Support Program

### AREAS OF SUPPORT

The learning Support program at EIS focuses on providing support in the three fundamental areas: Behavioral, Academic and Personal. Several approaches will be used to provide the support:

#### Individual Intervention Plans

If a teacher experiences difficulties working with a child who displays continuous disrupting behavior, experiences severe learning difficulties or struggles with a personal issue, Learning support specialist shall be contacted. According to teachers experience with this student and based on the diagnostic testing individual intervention plan will be created for a student.

#### Procedure of creating an individual intervention plan

1. Class teacher and subject teachers (optional) contacts psychologist.
2. Learning support specialist meets parents to discuss an intervention.
3. Learning support specialist meets the student to do the diagnostic testing.
4. Learning support specialist analyzes the data and collaborates with teachers to devise a the individual intervention plan for the student which may consist of recommendations for the teachers and/or individual counseling.
5. Parents are informed about the individual intervention plan.
6. Teachers involved have follow up meetings with the Learning support specialist to discuss the results of intervention.

#### Advisory Program

Advisory program will be implemented with groups of students both by Grade levels and whole school assemblies. The focus will be on both community related and personal topics:

- **Community (C):** Community Building, Group Cohesion, and group Maintenance (C)
- **Personal Growth (P):** Personal Goal Setting, Reflection and Assessment (P)

Teachers will be able to schedule individual class sessions and whole school sessions will be organized at the request of the principal involving the Learning support specialist throughout the year to address the following topics in corresponding grades:

Classroom Advisory Meetings Schedule Involving Learning Support Specialist									
		topic	1 grade	2 grade	3 grade	4 grade	5 grade	6 grade	7 grade
1	Communication skills	C						III	III
2	Emotional intelligence	P						III	III
3	Information processing techniques	P	x	x	x	x	x	III	III
4	Computer addiction	P						III	III
5	Bullying and cyber bullying	C						III	III
6	Individuality and tolerance	C						III	III
7	Cognitive skills (thinking, memory, attention)	P						III	III
8	Responsibility	C						III	III
9	Addictions	P						III	III

In addition to the advisory sessions by grade level, the Learning support specialist shall offer organizing and participating in Advisory events. Possible Advisory Events include:

Event	Result	Theme
<b>Charity events</b>	Feeling of responsibility, understanding of real world current issues. Idea of tolerance and acceptance of differences.	Personal Goal Setting, Reflection and Assessment (P)
<b>Sport events</b>	Team building, team work. Feeling of belonging team and goal orientation.	Community Building, Group Cohesion, and group Maintenance (C)
<b>Culture events (exhibitions, cinema-theatre, museums, library, ect.)</b>	Personal development, a broad view of the differences, tolerance	Personal Goal Setting, Reflection and Assessment (P)
<b>I-care-related events</b>	Responsibility, proud of group, basic life skills	Community Building, Group Cohesion, and group Maintenance (C)
<b>Excursions or invitation of professional in any field</b>	Learning about real world	Personal Goal Setting, Reflection and Assessment (P)

### Counselling for Teachers

Learning Support specialist will offer counselling sessions for teachers based on individual appointments during the school hours, and have a scheduled counselling in after school time, on Thursdays 3:30-6 PM.